

FRANK Talks “Ground Rules”

- FRANK Talks are not about being right or wrong. The goal is to listen to one another and learn about other perspectives.
- Speak in a respectful manner to everyone in the session.
- Be courteous and do not interrupt others while they are speaking.
- Give everyone an opportunity to be heard.
- Listen to others while they are speaking without planning a response.
- Talk openly and honestly.
- After explaining your view of the situation, focus on future actions rather than past events.
- Allow the scholar to direct the flow of the discussion.

About FRANK Talks

FRANK Talks are face-to-face conversations on ideas that matter. Discuss issues of local and national importance at your local library led by a humanities scholar/expert on the topic. The goal of FRANK Talks is to inspire people to practice the skills of citizenship – to listen respectfully and engage thoughtfully with one another on important issues that affect our communities.

FRANK Talks are named in part to honor Lorraine W. Frank, the founding Executive Director of Arizona Humanities. During her tenure, she elevated public discourse and understood that engaging communities in dialogue was critical to the well-being of our state. Lorraine W. Frank passed away in 2005, and in 2015 she was inducted into the Arizona Women’s Hall of Fame.



FRANK Talks “Flash Feedback”

1.) Overall, rate the program:

1	2	3	4	5
Needs Improvement				Excellent

2.) Did you know anything about the topic prior to the program?

Yes No

If yes, what?

3.) As a result of participating in FRANK Talks, are you more aware of the topic discussed?

1	2	3	4	5
Not at all aware				Extremely Aware

4.) What will you do with the knowledge or insights shared during the program?

5.) Are you more aware of applicable resources and services provided by your local library?

1	2	3	4	5
Not at all aware				Extremely Aware

6.) What did you like most about the program?

Sign-Up for news about FRANK Talks and other programs in Arizona!

Name: _____

Email: _____